



ACCREDITATION NEWSLETTER

ISSUE 7 • FEBRUARY 2025



Office of Accreditation and Education Effectiveness

The Office of Accreditation and Education Effectiveness (OAEE) is responsible for overseeing accreditation processes and ensuring the effectiveness of educational programs. Our primary focus is to maintain and enhance the quality of education provided at Baylor College of Medicine.

The Office of Accreditation and Education Effectiveness supports the Baylor College of Medicine education enterprise by:

- Facilitating institutional accreditation with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and monitoring ongoing compliance with SACSCOC principles of accreditation
- Providing support for program-level specialized accreditation
- Coordinating ongoing assessment of educational programs and the college quality enhancement plan (QEP)
- Conducting and reporting the results of academic program reviews
- Conducting general institutional research and data analysis
- Reporting key academic performance metrics to federal, state and professional organizations
- Providing process expertise in the approval of substantial changes
- Managing educational affiliation agreements, observerships and external learners

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TABLE OF CONTENTS

[Educational Affiliation
Agreements](#)
[Pg. 2-4](#)

[Program Assessment
Certificate](#)
[Pg. 5](#)

[IPEDS Data
Feedback 2024](#)
[Pg. 6](#)

[Unlocking the Power of Data:
OAEE Data Request](#)
[Pg. 7-8](#)

[Leading the Way: OAEE at
SACSCOC 2024](#)
[Pg. 8](#)

[Contact Us](#)
[Pg. 9](#)

EDUCATIONAL AFFILIATION AGREEMENTS

The Office of Accreditation and Education Effectiveness (OAEE) oversees the review and processing of educational affiliation agreements for both the School of Medicine and the School of Health Professions, as well as observerships and outside clinical rotation requests.

Below is a summary of data from Affiliation Agreements, Observerships, and Outside Clinical Rotation Requests processed by OAEE in 2024.

Affiliation Agreements (Fully executed, Renewed, Terminated, Denied or Pending for 2024)

Program	# of Fully executed agreements/amen dments processed	Renewed	Terminated	Denied	Pending
UME	9	1	2	0	6
UME-Temple	1	0	0	0	1
O&P	12	0	0	0	2
DNP-CRNA	3	1	0	0	5
Genetic Counseling	N/A	N/A	N/A	N/A	N/A
PA	7	0	1	1	0
Outside Rotation Agreements	13	0	0	5	10
One-Time Outside Rotation Agreement for 1 student	6	0	0	0	0
Away Elective Affiliation Agreements	12	0	1	0	0
Visiting Medical Student Affiliation Agreements	8	0	0	0	0
Total	71	2	4	6	24

** Genetic Counseling: Agreements are processed internally by their team.
** One-Time Outside Rotation Agreements: These agreements are valid for one year and apply to a single student.

EDUCATIONAL AFFILIATION AGREEMENTS

Outside Clinical Rotation (Processed, Accepted or Denied per month in 2024)

Month	Request Processed	Accepted	Denied	Pending
January	8	8	0	0
February	10	10	0	0
March	7	7	0	0
April	10	10	0	0
May	6	5	0	1
June	5	4	1	0
July	10	10	0	0
August	10	10	0	
September	5	5	0	0
October	2	2	0	0
November	6	6	0	
December	1	1	0	0
Total	80	78	1	1

EDUCATIONAL AFFILIATION AGREEMENTS

Observerships (Processed, Accepted or Denied per month in 2024)

Month	Requested	Approved	Denied
January	9	9	0
February	22	21	1
March	17	17	0
April	32	32	0
May	32	32	0
June	42	41	1
July	33	33	0
August	27	25	2
September	10	10	0
October	24	17	7
November	22	21	1
December	21	21	0
Total	291	279	12

PROGRAM ASSESSMENT CERTIFICATE WORKSHOP: UNDERSTANDING PROGRAM ASSESSENT

The Office of Accreditation and Education Effectiveness

in partnership with The Center for Teaching and eLearning,
Huffington Department of Education, Innovation and Technology

Baylor
College of
Medicine

Program Assessment certificate Workshop UNDERSTANDING PROGRAM ASSESSMENT

In this interactive workshop, participants will learn a brief history of accountability and accreditation in higher education and explore the components of an assessment plan and an assessment report.

Learners will also be introduced to the communication of assessment process and results for continuous improvement planning.

February 14, 2025
12:00 - 1:00 PM
Alkek N104

Facilitated by:
Caroline L. Young, Ed.D., M.A., CPHQ,
Accreditation Lead, Education Effectiveness

Sherita J. Love, Ph.D., M.Ed,
Executive Director, Center for Teaching and eLearning



LOCATION:
BCM MAIN CAMPUS
ONE BAYLOR PLAZA
ALKEK N104



VIRTUAL:
VIA ZOOM
Meeting ID: 962 6788 4896
Password: 270726

Scan Here to Register



Questions? Contact Caroline Young at caroline.young@bcm.edu

IPEDS DATA FEEDBACK REPORT 2024 HIGHLIGHTS AND PEER INSTITUTIONS DASHBOARDS

The IPEDS Data Feedback Report for Year 2024, released in January 2025 by the National Center for Education Statistics (NCES), offers an insightful comparison of Baylor College of Medicine (BCM) to its peer institutions at the national level. Key findings include:

Enrollment and Diversity

- BCM shows robust enrollment figures. Diversity remains a strength, with balanced enrollment across multiple racial and gender groups.
- Total 12-month enrollment is consistent, with full-time equivalent (FTE) enrollment aligning closely with the median of peer institutions.

Program Offerings

- BCM provides a broad range of programs and remains a leader in academic productivity. The number of degrees conferred in AY 2022-23 places BCM among the top performers in medical and health education.

Distance Education

- While BCM does not have students exclusively enrolled in distance education programs, it exceeds its peers in the proportion of students taking at least one distance education course. This indicates BCM's growing integration of virtual or hybrid learning components, striking a balance between traditional in-person learning and flexible, technology-driven education.

Core Revenues

- BCM stands out with 55% of its core revenue derived from private gifts, grants, and contracts – significantly higher than the peer median of 16%. This reflects a strong foundation of external support and funding.

Peer Institutions Dashboards

To delve deeper into how BCM compares with peer institutions, explore our interactive dashboards, updated with the latest IPEDS data for Academic Year 2023-24:

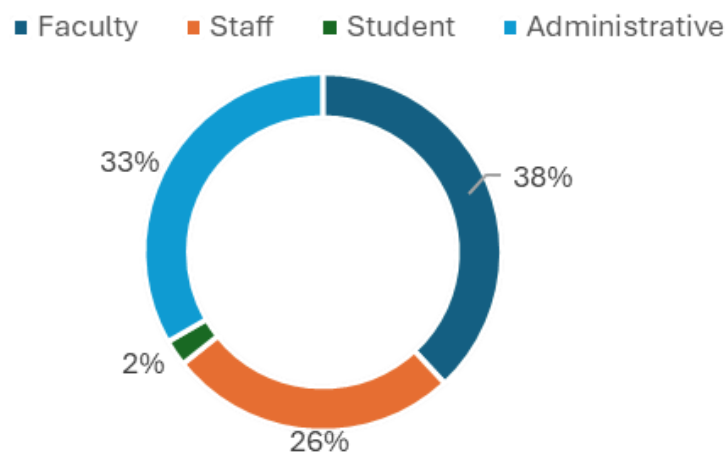
- Program Offerings: [Explore here](#)
- Enrollment and Student-to-Faculty Ratio: [Explore here](#)
- Degrees Awarded: [Explore here](#)

These dashboards provide in-depth analyses of BCM's standing in program diversity, student engagement, and degree conferral, allowing stakeholders to identify opportunities for growth and collaboration.

UNLOCKING THE POWER OF DATA: OAEE DATA REQUEST SERVICES

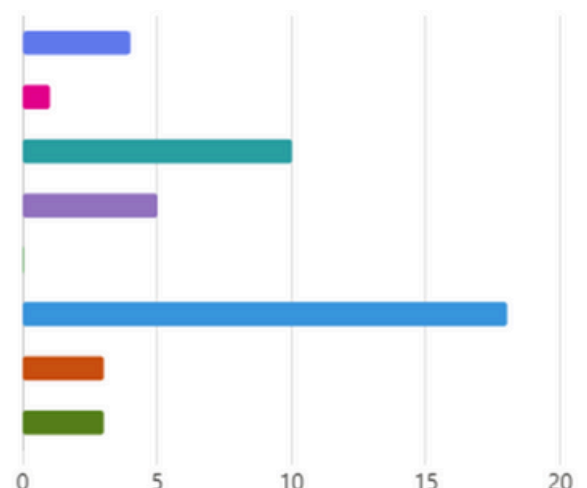
Did You Know? The Office of Accreditation and Education Effectiveness (OAEE) processed a remarkable number of data requests during the academic year 2023-24, showcasing the essential role of institutional research in driving success across Baylor. Whether you're submitting a grant, evaluating a program, or conducting research, OAEE's data request services are here to support your needs. Let's explore how we can help you unlock the power of data!

Who submitted a data request? OAEE serves a diverse group of stakeholders, including faculty, staff, students, and administrators. Our services ensure that you have access to accurate and timely data to support decision-making, accreditation, and strategic initiatives.



Why Submit a Data Request? In 2023-24, data requests spanned a wide range of purposes:

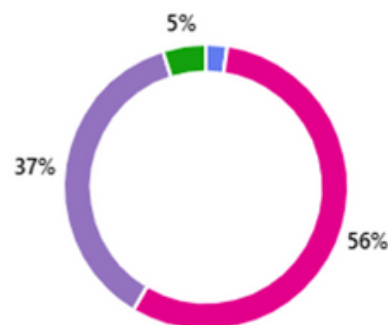
Academic Program Assessment and Evaluation (Nuventive, Program Review, etc.)	4
Accreditation	1
Continuous Improvement/Student Success	10
Grants/Funding	5
Non-Academic Unit Assessment and Evaluation	0
Reporting (Internal/External)	18
Research	3
Other	3



UNLOCKING THE POWER OF DATA: OAAE DATA REQUEST SERVICES

What Kind of Data is Requested? In AY 2023-24, the types of data requests from OAAE varied widely to meet the diverse needs of the BCM community. Here's a snapshot of the data request distribution:

Data Visualization (table, chart, graphics, Power BI dashboard)	1
Descriptive Statistics (count, min, max, mean, median, and standard deviations)	23
Inferential Statistics (hypothesis testing, regression, and etc.)	0
Raw Data	15
Other	2



How to Submit a Data Request? Getting started is simple! Visit our [OAAE Data Request Page](#) to learn more about the process and submit your request online. Our streamlined form ensures your request is routed to the right team member for prompt attention. The OAAE is committed to empowering the BCM community with data-driven insights. Let us partner with you to turn information into innovation and ideas into impact. Explore the possibilities today!



Leading the Way: OAAE at SACSCOC 2024

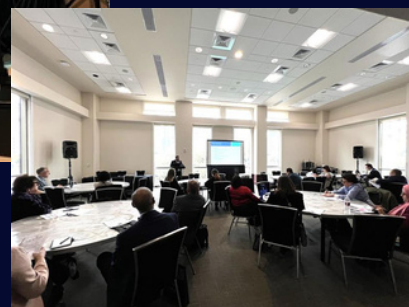
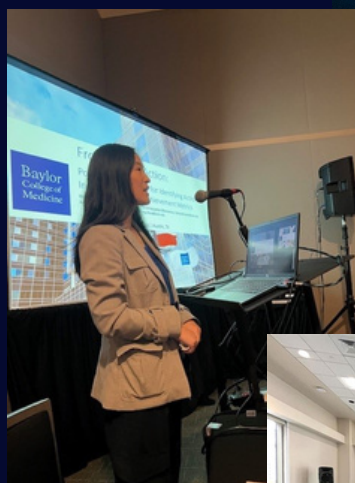
The Office of Accreditation and Education Effectiveness (OAAE) participated in this year's annual Southern Association of Colleges and Schools (SACSCOC) Conference in Austin, TX. They hosted two sessions, showcasing Baylor College of Medicine's leadership in accreditation.

“Streamlining Quality Assurance: The Role of a Centralized Accreditation Office”

presented by Ricky Mercado and Michael Rodriguez

“From Data to Action: Identifying Actionable insights in Student Achievement”

presented by June Zhou and Ricky Mercado



Top Picture: Ricky Mercado Presenting
Left Picture: June Zhou Presenting
Bottom Picture: Michael Rodriguez Presenting

OUR MISSION, OUR PURPOSE

Mission: Our mission at Baylor College of Medicine is to provide guidance, support and resources to help faculty and staff create and implement effective changes while ensuring the highest quality of education for our students.

Purpose: Our purpose is to promote academic excellence and innovation through accreditation and education effectiveness. We strive to foster a culture of continuous improvement and to provide resources and support for faculty and staff to develop and implement effective educational programs that prepare students for success.

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- Conducting general institutional research and data analysis
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- Managing educational affiliation agreements, observerships, and external learners

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